

Materials produced under the projects:

“Integrating the curriculum with biblical content, the individualization of work and psychopedagogic support with the pupil and the high quality of teaching - three main areas for improvement / development in Nonpublic Preschool “Dawid” in Poznan”. Project implemented as part of the Operational Programme Knowledge Education Development. Co-financing by European Funds: PLN 76 168.79. Project implementation duration: 01/09/2016 - 31/05/2018.



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“Integrating the curriculum with biblical content, the individualization of work with the pupil and the high quality of teaching - three main areas for improvement /development in King David’s Christian Secondary School in Poznan”. Project implemented as part of the Operational Programme Knowledge Education Development. Co-financing by European Funds: PLN 172 041.60. Project implementation duration: 15/11/2016 – 14/06/2018.



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Character training

Linked with famous people past and present who demonstrate and model the character qualities in their lives

Introduction

All pupils need role models. The character qualities can be taught and illustrated through stories of famous people and /or looked for in family and friends. Literary characters are also powerful.

Pupils also need teachers and leaders who exemplify positive character qualities.

The mentoring relationship – one-on-one wherever possible – is a further key to embedding these qualities and developing character through a positive and healthy relationship which encourages and challenges.

The character qualities also need to be considered in relation to the British values and curriculum as ‘principles of wisdom’. The qualities and stories need to be explored weekly through assemblies and tutor groups.

Character Qualities Role Models (some of them are fictional characters)

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| <p>Note: In the first section are those qualities itemised by the DfE in 2015.</p> <p>Several of the role models are repeated for different qualities. Wherever possible, heroes of a school’s local community should also be used. Note that JESUS CHRIST exemplifies every positive character quality and examples should be used as He is our role model. PERSEVERANCE RESILIENCE and GRIT</p> <p><i>I will keep going and not give up, showing determination even through adversity</i></p> | <p>JOSEPH (OT), JOB, MOSES, DAVID, DEBORAH</p> | <p>CHURCHILL, NELSON MANDELA, AMY JOHYNSON, ABRHAM LINCOLN, ELLIE SIMMONDS, ANDY MURRAY, MOTHER TERESA, DOUGLAS BADER, STEPHEN HAWKING, SCOTT of the ANTARCTIC, THOMAS EDISON, JIMMY VALVANO, MARTIN LUTHER KING, BILBO AND FRODO BAGGINS, GLADIATOR.</p> |
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| CONFIDENCE <i>I am confident in who I am without arrogance</i> | NEHEMIAH, PAUL, DAVID v Goliath, JOSHUA | SEB COE, GLADYS AYWARD, DUCHESS OF CAMBRIDGE, ELIZABETH BENNETT |
| OPTIMISM <i>I am hopeful and positive, focusing on possibilities rather than obstacles and failures</i> | JOSHUA | NICK VUJICI, WALT DISNEY, MARTIN LUTHER KING, ANN OF GREEN GABLES |
| MOTIVATION <i>I am a person who is willing to work to achieve their aims and to inspire others</i> | PAUL, NEHEMIAH | WILLIAM WILBERFORCE, DAME ANITA RODDICK, RICHARD BRANSON, WALT DISNEY, BILL GATES, STEPHEN SUTTON, GANDALF |
| DRIVE and AMBITION <i>I am willing to visualise targets and goals and work hard</i> | NEHEMIAH, SOLOMON, JACOB | MALALA YOUSAFZAI, RICHARD BRANSON, NEIL ARMSTRONG, BILL GATES |
| NEIGHBOURLINESS <i>I care about others and look for opportunities to help where needed</i> | GOOD SAMARITAN, DORCAS | MOTHER TERESA, DR BARNARDO, MARY SEACOLE (Jamaica), FLORENCE NIGHTINGALE |
| COMMUNITY SPIRIT <i>I realise that we are all part of a wider community and each one of us can make a positive difference</i> | ESTHER | BISHOP DESMOND TUTU, ANGELINA JOLIE, DR BARNARDO, ABRAHAM LINCOLN, ELIZABETH FRY, MARTIN LUTHER KING |
| TOLERANCE <i>I respect others, their individual liberty and their opinions; and their convictions as long as they are lawful</i> | DANIEL | MAHATMA GANDHI, QUEEN ELIZABETH I, BISHOP DESMOND TUTU |

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| RESPECT <i>I respect people and their individual liberty and legal authority structures in our democratic society</i> | EZRA, DANIEL | WILLIAM WILBERFORCE, BARONESS COX, ANGELINA JOLIE |
| HONESTY <i>I aim to be truthful in my words and actions</i> | PAUL, DAVID | MAHATMA GANDHI, GLADYS AYLWARD, JESUS CHRIST |
| INTEGRITY <i>I hold positive values and live by them</i> | PETER, JOHN, JEREMIAH | ERIC LIDELL, ELIZABETH II, RONALD REAGAN, ARAGORN |
| DIGNITY <i>I believe in the inherent dignity of other human beings</i> | PSALMIST, Ps 139 | NICK VUJICIC, MOTHER TERESA |
| CONSCIENTIOUSNESS <i>I aim to be thorough and to fulfil necessary requirements in my work</i> | JOSHUA, NEHEMIAH, EZRA | ELIZABETH II, MARTIN LUTHER KING GABRIEL OAKE (Hardy: Far from the Madding Crowd) |
| CURIOSITY <i>I like to discover more about this wonderful world and the people and wild life in it.</i> | SOLOMON | MADAME CURIE, NEIL ARMSTRONG, ISAAC NEWTON, MARCO POLO, CHRISTOPHER COLUMBUS, DAVID ATTENBOROUGH |
| FOCUS <i>I have learned to concentrate and not be distracted</i> | NEHEMIAH | DAVID BECKHAM, BILLY ELLIOT, STEPHEN SUTTON, COUNT OF MONTE CRISTO |

OTHER DESIRABLE CHARACTER QUALITIES

WISDOM

SOLOMON, ABIGAIL, DANIEL

KING SOLOMON

*I want to know how to best
apply what I am and what I
know*

TEACHABLENESS

PETER, DAVID, DANIEL

**HELEN KELLER, JOHN
MAXWELL**

*I want to avoid arrogance and
realise there is always more
to learn and that education is
a life-long process*

RELIABILITY

RUTH, ABRAHAM, DANIEL

QUEEN ELIZABETH II

*I want to be a person others
can rely on to do what has
been promised*

FORGIVENESS

STEPHEN

**GORDON WILSON (N. Ireland
Peace Campaigner), DARRELL
SCOTT (Father of Columbine
student – USA)
NELSON MANDELA:
‘Forgiveness liberates the
soul’ (Invictus movie: The
Long Walk to Freedom 1999)
SHERLOCK HOLMES**

*Forgiveness resolves conflict; I
do not want to hold hatred
towards others as it will only
destroy who I am*

ADAPTABILITY

DAVID

*I want to be flexible and ready
to consider other possibilities
and embrace necessary
change*

PERCEPTIVITY

JOSEPH (OT)

**ALBERT EINSTEIN, SIR ISAAC
NEWTON**

*I want to cultivate the ability
to think consequentially and
assess different situations
appropriately*

LOYALTY

I aim to maintain positive relationships even in hard times

PATIENT

I can wait when necessary.

COURAGEOUS

I will defend what is right

HUMILITY

I am honest about my strengths and weaknesses

SERVING

I am willing to serve others to help achieve positive objectives and/or their well-being. (This is not servility but the willingness to serve)

RUTH, JONATHAN

ABRAHAM and SARAH

ABIGAIL, ESTHER, RAHAB,

DANIEL, STEPHEN, DAVID,

DEBORAH

MOSES

TIMOTHY

PRINCE PHILIP

ANNE SULLIVAN (Helen Keller's teacher)

MARTIN LUTHER KING, GRACE

DARLING, WILLIAM

WILBERFORCE, ABRAHAM

LINCOLN

CORRIE TEN BOOM,

MAHATMA GHANDI

WILLIAM WILBERFORCE,

MOTHER TERESA