

Materials produced under the projects:

“Integrating the curriculum with biblical content, the individualization of work and psychopedagogic support with the pupil and the high quality of teaching - three main areas for improvement / development in Nonpublic Preschool “Dawid” in Poznan”. Project implemented as part of the Operational Programme Knowledge Education Development. Co-financing by European Funds: PLN 76 168.79. Project implementation duration: 01/09/2016 - 31/05/2018.



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The character and the calling of the teacher

Teaching is a ministry

- It's a high calling and a God-given gift. (Rom 12:7; Eph 4:11)
- It's an influential ministry.
- Yet God is willing to use us as imperfect models!

A Calling

‘The one who calls you is faithful and he will do it.’
(1 Thess. 5:24)

**How can we
know?**

Character

‘A student is not above his/her teacher but everyone who is fully trained will be like his/her teacher.’
(Luke 6: 40)

Jewish parents would not ask about a teacher

‘What sort of scholar is he?’

but rather

‘What kind of person is he?’ because a pupil becomes like his or her teacher.

God's Character being formed in us

Ex 34:5-8

- Lord - authority
- Gracious
- Slow to anger
- Abounding in love
- Abounding in faithfulness
- Maintaining love to thousands
- Forgiving
- Just

Keys of Jesus the Master Teacher



Come to me all you who are weary and burdened and I will give you rest. Take my yoke upon you and learn from me, for I am gentle and humble in heart and you will find rest for your souls. For my yoke is easy and my burden is light.

Matt.11:28-30

- **Committed** – unconditional acceptance
- **Serving** – to pupils, parents, head and staff
- **Discerning** – are we differentiating the workload?
- **Modelling** – do our words and actions match?

Legalism or Grace?

‘He has made us competent as ministers of a new covenant – not of the letter but of the Spirit; for the letter kills but the Spirit gives life.’
2Cor 3:6

LEGALISM

Sees what’s wrong and focuses on the negatives, fault-finding

Operates with rules

Majors on disapproval

Restrictive

Duty: you must

Discouraging

Provokes rebellion

GRACE

Sees both good and bad but focuses on the positives praising

Operates with expectations

Majors on approval

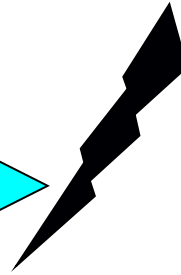
Releasing

Free will: you may

Encouraging

Wins the heart

The Discipline Cycle



SIN

Disobedience
breaks
relationship

Prayer &
forgiveness
*Lord, please
change me*

Accountability
Did you?

Restitution
*I will put it
right*

Owning
responsibility
I did it

Consequences
I agree

Understanding
*I see why I
was wrong*

Confession
I'm sorry

The Goal of our Discipline

Mature choices
made by the pupil
with
an awareness of consequences

Remember!

A Christian teacher disciplines
out of a relationship of
unconditional love, reflecting
God's love and the way he deals
with us.

Be proactive rather than reactive

Be a responder not a reactor.

Keep your temper.

- Select your way of getting the children's attention.
- Insist on the hands up rule for small children particularly.
- Eye contact: if they're not looking, they're not learning.
- Avoid humiliating pupils.
- Encourage wherever possible.
- Differentiate the work when necessary

- Direct pupils to the given instructions.
- Do not allow talking when you are talking.
- Be clear about discipline measures.
- ‘Back row’ syndrome
- Boys and girls mixed
- Retain a sense of humour.
- Try teaching discipline through drama.